

INTERNATIONAL STANDARD FOR EDUCATION SUMMARY OF PROPOSED CHANGES

The 147 comments received to the ISE during the last round of consultation were considered by the WADA Education Committee at their meeting of 24-25 April 2019. Immediately following the Committee meeting, the ISE Drafting Group (also referred to as a Working Group) met to develop the next draft version of the Standard.

There have been no materially significant changes to the ISE. All requirements for signatories outlined in the previous draft have mainly been maintained with some clarification, particularly for International Federations and Major Event Organizations. The recognition process has also been clarified in order to be less onerous on signatories.

A significant amount of the changes made have been editorial in order to improve the flow and comprehension of the document for the reader. This mainly involved stylistic and formatting changes to help consistency throughout the document. This has led to a more streamlined and coherent document, illustrated by the fact that it is over 800 words less than the previous version.

Extra emphasis has also been placed on the principle that an athlete's first experience with anti-doping should be through education rather doping control.

Main changes by section:

Introduction:

- Primarily stylistic and formatting changes.

Definitions and Interpretation:

- Updated to reflect 2021 Code definitions;
- Clarification on a number of ISE specific terms including Education, Education Pool, Education Plan, Educator;
- Event-based Education now refers to education at that particular event. However, education is still required to be delivered in advance of an event for some signatories.

Standards for Education:

- Mainly stylistic and formatting changes to support the development of an Education Plan and the establishment of an Education Pool;
- Extra emphasis is placed on the requirement to provide a rationale for athletes and athlete support personnel who will not be included in the Education Pool;
- The support provided by WADA for signatories to meet the requirements of the ISE through the provision of tools and evidence is more prominent.

Roles and Responsibilities:

NADOs:

- Encouragement of education through the school system is maintained and supplemented with the sport system for those countries who do not have sport participation in school;
- Additional emphasis is added on the key role of National Federations.

International Federations:

- Language now reflects the Code whereby education of International Level Athletes is the priority of the IF.

MEOs:

- Aligned to the requirements of IFs in relation to Event-based Education, MEOs must now consider education at their events rather than a mandatory requirement;
 - A requirement to cooperate with the Local Organizing Committee, NADO and NF is no longer mandatory but still encouraged.

Recognition

- Signatories no longer have to institute a formal recognition process; however they must acknowledge other Education Programs and following due diligence, they may recognize another program in order to minimize duplication.